



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Farrington School

SAU: Augusta Public Schools

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100	67	78	70	11	56	22	11	45	0	0
	2011-2012	43	42	98	74	75	72	19	55	19	7	42	0	0
Female	2010-2011	24	24	100	67	76	74	13	54	21	13			
	2011-2012	23	22	96	86	83	77	27	59	14	<1			
Male	2010-2011	21	21	100	67	79	66	10	57	24	10			
	2011-2012	20	20	100	60	68	68	10	50	25	15			
Caucasian/White	2010-2011	40	40	100	68	80	71	13	55	20	13			
	2011-2012	39	38	97	79	77	73	21	58	16	5			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	29	29	100	69	74	58	10	59	21	10			
	2011-2012	27	26	96	69	69	62	12	58	19	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		57	34							
	2011-2012	9	9	100		33	36							
Limited English Proficient	2010-2011	4	4	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	58	58	100	53	66	67	5	48	28	19	58	0	0
	2011-2012	48	48	100	63	76	71	13	50	23	15	46	2	0
Female	2010-2011	30	30	100	60	71	72	10	50	27	13			
	2011-2012	28	28	100	61	75	75	14	46	29	11			
Male	2010-2011	28	28	100	46	60	63	<1	46	29	25			
	2011-2012	20	20	100	65	78	67	10	55	15	20			
Caucasian/White	2010-2011	54	54	100	56	67	68	6	50	26	19			
	2011-2012	44	44	100	64	77	72	14	50	23	14			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	35	35	100	46	58	56	<1	46	31	23			
	2011-2012	32	32	100	63	71	60	13	50	19	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		40	29							
	2011-2012	7	7	100		52	35							
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	4	4	100			40							

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	47	46	98	54	66	70	2	52	33	13	45	1	0
	2011-2012	63	62	98	74	71	68	16	58	19	6	58	4	0
Female	2010-2011	28	28	100	50	62	75	4	46	29	21			
	2011-2012	32	31	97	77	71	74	26	52	19	3			
Male	2010-2011	19	18	95	61	70	66	<1	61	39	<1			
	2011-2012	31	31	100	71	72	63	6	65	19	10			
Caucasian/White	2010-2011	42	41	98	56	68	71	2	54	32	12			
	2011-2012	57	56	98	75	72	69	18	57	18	7			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	34	33	97	58	66	60	<1	58	33	9			
	2011-2012	40	39	98	69	65	57	8	62	23	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		46	34							
	2011-2012	11	11	100	55	57	30	9	45	9	36			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			44							

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	47	47	100	53	69	72	6	47	28	19	46	1	0
	2011-2012	46	46	100	67	76	72	15	52	24	9	46	0	0
Female	2010-2011	14	14	100	57	76	76	7	50	21	21			
	2011-2012	30	30	100	70	77	78	20	50	20	10			
Male	2010-2011	33	33	100	52	65	68	6	45	30	18			
	2011-2012	16	16	100	63	75	67	6	56	31	6			
Caucasian/White	2010-2011	43	43	100	53	69	73	7	47	28	19			
	2011-2012	42	42	100	67	77	73	17	50	26	7			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	36	36	100	50	60	60	6	44	28	22			
	2011-2012	29	29	100	62	76	61	10	52	31	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		40	33							
	2011-2012	7	7	100		48	34							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			45							

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	49	55	61	4	44	31	20	45	0
	2011-2012	43	42	98	45	54	64	26	19	33	21	42	0
Female	2010-2011	24	24	100	29	43	59	<1	29	42	29		
	2011-2012	23	22	96	50	57	63	36	14	27	23		
Male	2010-2011	21	21	100	71	68	64	10	62	19	10		
	2011-2012	20	20	100	40	51	65	15	25	40	20		
Caucasian/White	2010-2011	40	40	100	50	57	63	5	45	33	18		
	2011-2012	39	38	97	50	55	65	29	21	32	18		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	29	29	100	52	52	49	3	48	28	21		
	2011-2012	27	26	96	23	37	52	8	15	54	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		57	35						
	2011-2012	9	9	100		15	35						
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	58	58	100	50	50	60	5	45	31	19	58	0
	2011-2012	48	48	100	52	64	66	10	42	27	21	46	2
Female	2010-2011	30	30	100	47	52	60	7	40	30	23		
	2011-2012	28	28	100	46	52	65	4	43	29	25		
Male	2010-2011	28	28	100	54	47	61	4	50	32	14		
	2011-2012	20	20	100	60	79	67	20	40	25	15		
Caucasian/White	2010-2011	54	54	100	52	51	61	4	48	30	19		
	2011-2012	44	44	100	52	65	67	11	41	27	20		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	35	35	100	37	38	48	3	34	37	26		
	2011-2012	32	32	100	50	59	54	9	41	28	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		33	31						
	2011-2012	7	7	100		52	37						
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	4	4	100			33						

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	46	98	46	53	61	9	37	24	30	45	1
	2011-2012	63	62	98	63	56	64	11	52	19	18	58	4
Female	2010-2011	28	28	100	43	52	61	11	32	25	32		
	2011-2012	32	31	97	58	53	65	16	42	19	23		
Male	2010-2011	19	18	95	50	55	61	6	44	22	28		
	2011-2012	31	31	100	68	59	64	6	61	19	13		
Caucasian/White	2010-2011	42	41	98	46	55	62	10	37	24	29		
	2011-2012	57	56	98	61	56	65	11	50	20	20		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	34	33	97	45	47	47	6	39	30	24		
	2011-2012	40	39	98	59	48	51	3	56	18	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		23	30						
	2011-2012	11	11	100	36	32	30	<1	36	9	55		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	2	2	100			39						

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	47	100	60	59	64	13	47	28	13	46	1
	2011-2012	46	46	100	52	57	64	15	37	20	28	46	0
Female	2010-2011	14	14	100	64	59	63	14	50	14	21		
	2011-2012	30	30	100	57	54	64	13	43	13	30		
Male	2010-2011	33	33	100	58	60	64	12	45	33	9		
	2011-2012	16	16	100	44	61	64	19	25	31	25		
Caucasian/White	2010-2011	43	43	100	60	60	65	12	49	28	12		
	2011-2012	42	42	100	52	60	66	17	36	21	26		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	36	36	100	56	49	50	8	47	31	14		
	2011-2012	29	29	100	45	53	51	10	34	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		27	28						
	2011-2012	7	7	100		29	29						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	47	100	43	58	64	6	36	36	21	46	1
	2011-2012	60	60	100	77	64	62	10	67	20	3	55	5
Female	2010-2011	28	28	100	32	51	64	7	25	39	29		
	2011-2012	28	28	100	64	61	61	14	50	32	4		
Male	2010-2011	19	19	100	58	65	65	5	53	32	11		
	2011-2012	32	32	100	88	67	63	6	81	9	3		
Caucasian/White	2010-2011	42	42	100	45	60	66	7	38	33	21		
	2011-2012	54	54	100	78	65	64	11	67	22	<1		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	34	34	100	38	53	53	6	32	44	18		
	2011-2012	36	36	100	75	54	51	3	72	19	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	30	30	36	10	20	20	50		
	2011-2012	7	7	100		38	32						
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	2	2	100			33						

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2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	67	E: 74 M: 73	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	52	E: 58 M: 55	E: 65 M: 62	95	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	68	E: 75 M: 73	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	52	E: 58 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	63	E: 68 M: 67	E: 60 M: 62	98	E: 99 M: 99	E: 99 M: 99	46	E: 47 M: 49	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 96	E: 98 M: 98	32	E: 48 M: 42	E: 34 M: 34	*	E: 100 M: 93	E: 98 M: 98	23	E: 33 M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Farrington School
SAU: Augusta Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	13	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.